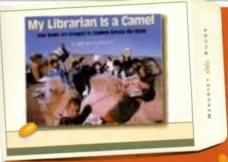
MY LIBRARIAN IS A CAMEL

Margriet Ruurs



How Books Are Brought to Children Around the World

When we think of a library, we picture a building on a street or perhaps a room in a school. But some libraries aren't kept behind four walls. Some move from place to place in the most remarkable ways: by bus, by boat, by elephant, by donkey, by train, even by wheelbarrow.

Margriet Ruurs, writer and educator, contacted librarians around the world and asked them to share stories about their libraries. In many cases, volunteers and librarians took camera in hand to photograph their mobile libraries and to record the happy faces of children receiving books. The result is this inspiring photo essay, which is a celebration of books, readers, and librarians.

Lesson Ideas



After reading the book, think about why it is important to have a library. Create your top 7 reasons why it matters.

Choose one of the libraries that you read about and use it to complete a chart comparing and contrasting it to your own library.

Place a world map on the wall. As you read the book, mark the countries you are reading about. Research more information about them.

After reading about a country, choose a book from your own library you think they would enjoy reading and tell why. We probably don't even think about how important a library is because we have one. Stop and think of why a library is so important. Create your "Top 7" list of why it is so important to have a library!



7			
6			
5			
4			
3			
2			
1			

You will choose one of the libraries from the book. Think about how it is like your own library in your school or town, and how it is different. Complete the following sentence starters.



My library is like the library in because	
My library is not like the library in	
My library is not like the library in because	
My library is not like the library in pecause	

Before reading the book, My Librarian is a Camel, place a world map on the wall. As you read the book, allow children to mark on the map the countries you are reading about.

*	In your small group find a country that you are interested in from the ones you have marked on the map. Collect more information about the country that you can share with the rest of the class. You can choose how you want to share it.					



After listening to the information presented about the different countries, choose one of the countries. You will then spend time in your library and find three books that you think children in that country would enjoy. Write your three titles and a sentence telling why you chose them. Remember to think about what you have learned about that country before you make your book choices.

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