WHEN WE GO CAMPING

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What great adventures can you have while camping in the great outdoors?

What could be more fun than a day of camping? There's wood to chop for the campfire and fish to catch for lunch. Then it's time to go exploring, climbing rocks, splashing in mountain lakes while looking for minnows, and spying animals among the shadows of the woods. As afternoon turns to evening, there's supper to get ready and stargazing by the campfire before unrolling sleeping bags and the end of a perfect day. Adding to the fun is a set of tracks on each page and a hidden animal in each illustration!

Lesson Ideas



Students will plan a camping trip with their own family. They will decide what to pack to take with them.

If you could see any animal you wanted on this camping trip, what would you want to see and why.

Make it realistic!

Students will spend time looking through the glossary. They will coose their favorite animal to learn more about and explain why.

Morning has come and you open the tent flap to peek out. Describe what you see.



You are so excited about your camping trip. Think about the kind of animals that you might be able to see. If you could choose only one animal to see, what would it be? Then write 5 sentences telling why you would like to see it!



The glossary helps you learn more about the vocabulary in a book. Take time to read through the glossary in this book. What animal are you most interested in? Can you draw your animal and list the three most interesting facts about them.



You had a great night's sleep in your tent. Morning has come and you lift up the flap to peek out. Describe what you see. Include as many details as you can.



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You will choose an animal and decide what their tracks would look like. You can pretend they have paint on the bottom of their feet so you can see their tracks no matter what they are walking or standing on. Draw what the tracks look like and then write a story about where the tracks lead.
