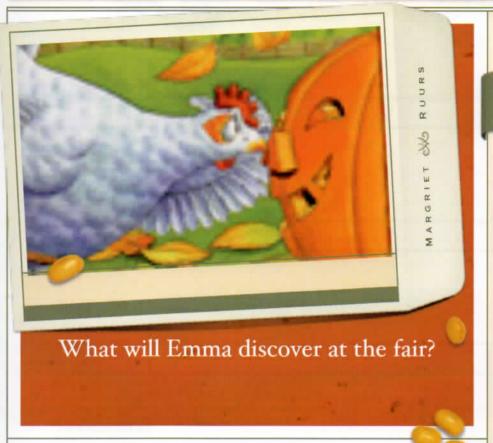
EMMA AT THE FAIR

Margriet Ruurs



Fall is in the air as Emma, the plucky hen, scratches happily around the farmyard. This is no ordinary day; the family is going to the fair and Emma is invited. Even sharing the ride with a grinning jack-o-lantern won't ruin her fun. But Emma soon realizes that she is supposed to win a ribbon. How is that to be done? She can't crow like the rooster that has a ribbon. She doesn't strut like the turkey that has a ribbon. She certainly can't act like the messy pigeon that has a ribbon.

Emma is exasperated. Just what is she supposed to do?

Lesson Ideas

Margriet Ruurs
uses such
colorful
language in this book.
Write your own sentences
using the following words:
musky, cacophony, brouhaha
and promenaded.

Emma was trying to win a ribbon at the fair. Pretend you are going to the fair and you want to win a blue ribbon. What would you take to the fair and why?

Students will pretend that they are listening to Emma tell about her adventure to the fair and winning the ribbon. Using your five senses, describe what Emma saw, heard, smelled, tasted and touched.

You are Emma at the fair. You decide you don't want to stay in the cage all day. Plan your escape and what you will do!



Margriet Ruurs, the author or <u>Emma at the Fair</u> uses such colorful language. In your small group, write a sentence for each of the words below. Be ready to share your "creative" sentence.

musky	
cacophony	
brouhaha	
promenaded	



You are going to enter a project at the fair. You hope to win a blue ribbon. What will you take to the fair to enter and why did you choose that? Write a page that could be added to the book <u>Emma at the Fair</u> about your blue ribbon.



Emma is going to tell you about her trip to the fair. Write a story about what Emma saw, heard, smelled, tasted, and touched! You can use your imagination!



Emma wants to explore at the fair. Help Emma escape her cage. How can she get out? What will she do when she does? Write a new adventure for Emma!