

EMMA AT THE FAIR

Margriet Ruurs



What will Emma discover at the fair?

Lesson Ideas

Margriet Ruurs uses such colorful language in this book. Write your own sentences using the following words: musky, cacophony, brouhaha and promenaded.



Emma was trying to win a ribbon at the fair. Pretend you are going to the fair and you want to win a blue ribbon. What would you take to the fair and why?



Students will pretend that they are listening to Emma tell about her adventure to the fair and winning the ribbon. Using your five senses, describe what Emma saw, heard, smelled, tasted and touched.

You are Emma at the fair. You decide you don't want to stay in the cage all day. Plan your escape and what you will do!

Fall is in the air as Emma, the plucky hen, scratches happily around the farmyard. This is no ordinary day; the family is going to the fair and Emma is invited. Even sharing the ride with a grinning jack-o-lantern won't ruin her fun. But Emma soon realizes that she is supposed to win a ribbon. How is that to be done? She can't crow like the rooster that has a ribbon. She doesn't strut like the turkey that has a ribbon. She certainly can't act like the messy pigeon that has a ribbon.

Emma is exasperated. Just what is she supposed to do?



Margriet Ruurs, the author of Emma at the Fair uses such colorful language. In your small group, write a sentence for each of the words below. Be ready to share your “creative” sentence.

musky

cacophony

brouhaha

promenaded
