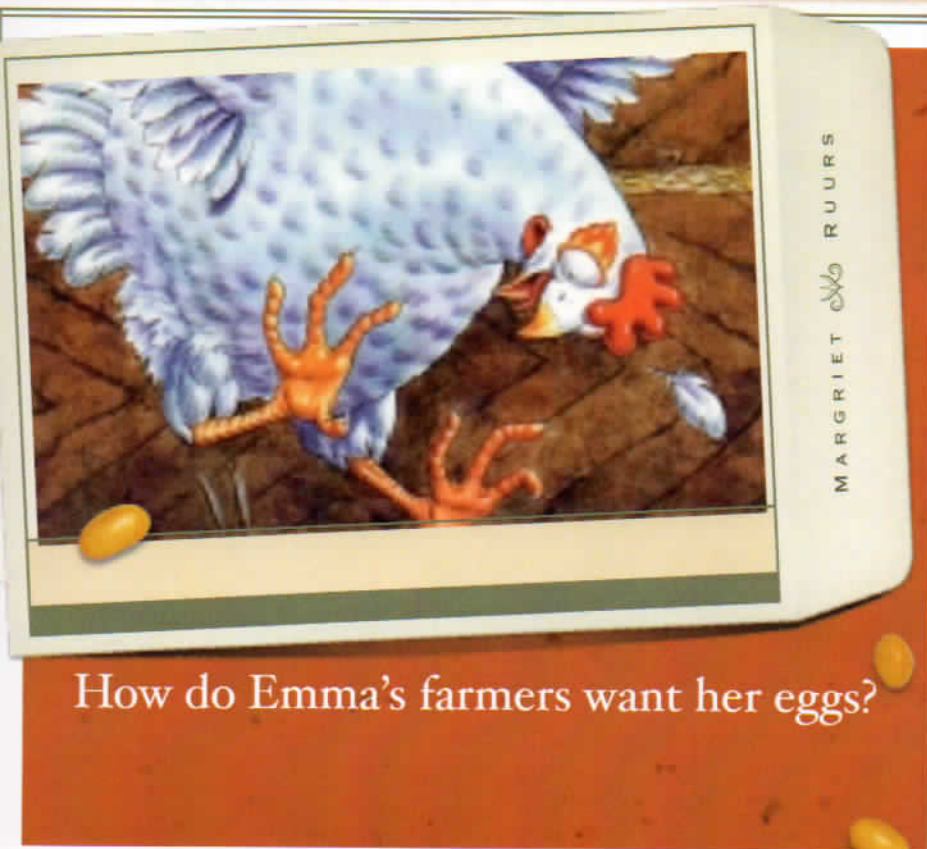


EMMA'S EGGS

Margriet Ruurs



How do Emma's farmers want her eggs?

Emma was one confused chicken.

"Tok!" she said, when she peeked through the window and saw what was happening to her eggs. "Is that how they want my eggs? Then that's how I'll make them."

But when Emma scrambled her next egg, no one was pleased. She tried again, and again, until finally, she'd had enough. If they didn't want her eggs, she wouldn't give them any!"



Lesson Ideas



Students will think of another use for Emma's eggs that Emma can try!

Emma discovers there are many ways you can use eggs. Students will pretend to be the farmer's child and will be digging potatoes. They will describe all the ways they can use potatoes.



Emma has a chick. Students will write about the chick's first day on the farm.

Think about Emma's chick. Students will describe from the chick's point of view what it was like breaking out of the shell.

Check out the website margrietruurs.com for more great idea!!



Emma keeps looking in the window to try to figure out what she is supposed to do with her eggs. Think of something new she could do with her eggs. Draw a picture below and then write about it.



Emma is learning all the things you can do with eggs. Pretend that it is your job to find something to do with all the potatoes you grew in your garden. See how many different ideas you can brainstorm, then choose one you will write about!

